

STUDENT CALCULATOR CONTRACT
Rules For Acceptable Use of School-Owned Graphing Calculators

The T.F. Center Mathematics Department is pleased to offer our students access to school-owned graphing calculators. This access will increase learning opportunities by allowing all students to explore problems by using graphing calculators.

The T.F. Center Mathematics Department has established rules for acceptable use of its graphing calculators, and asks that students and their parents or guardians read these rules and discuss them together.

- Access to use of school-owned graphing calculators is a privilege, not a right.
- A student and/or parent may choose not to accept the offer for the student to use a school-owned graphing calculator.
- The student and the student's parent/guardian is expected to sign and return the *Student Contract for Use of School-Owned Graphing Calculators* acknowledging the students' understanding of the rules and responsibilities of using school-owned graphing calculators, and the consequences of violating the agreement.
- Upon election to make use of a school-owned graphing calculator, a student is expected to follow the rules of acceptable use.

I. Rules of acceptable use for school-owned graphing calculators are as follows:

1. Only students who have returned a signed *Student Contract for Use of School-Owned Graphing Calculators* which gives parental permission are permitted to use a school-owned graphing calculator.
2. Each student who has parental permission to use a school-owned graphing calculator will be assigned a specific calculator by their math instructor for his/her use throughout the year. [NOTE: A student's assigned calculator may be assigned to other students in different class periods.]
3. Students may use school-owned graphing calculators only under direct supervision of their math instructor or other designated instructional personnel.
4. Students may not use any school-owned graphing calculator except the one assigned to them.
5. Students may not remove school-owned graphing calculators from their math classroom.
6. Students are prohibited from changing any school-owned graphing calculator settings, configurations, or programming except when instructed to do so by their math instructor.
7. Students are to notify their math instructor immediately if a school-owned graphing calculator is found faulty, such as physical damage, data or program corruption, or low batteries.
8. Students are not allowed to open school-owned graphing calculator cases or make modifications to calculators unless instructed to do so by their math instructor.
9. Students are expected to understand that data or other information stored on school-owned graphing calculators is not private.
10. Students are expected to use proper etiquette and appropriate language when entering data or other information onto student-owned graphing calculators.
11. Students are not allowed to remove the calculator batteries for personal use.

II. Guidelines for Calculator Memory

1. Students may not install any software, programs and/or other utilities onto school-owned graphing calculators unless instructed to do so by their math instructor.
2. Students may not remove any installed software, programs and/or other utilities onto school-owned graphing calculators unless instructed to do so by their math instructor.
3. Instructors or other authorized school personnel may periodically review school-owned graphing calculator memory contents to verify appropriate use.
4. Students are to notify their math instructor immediately if they should encounter any data or other information stored on school-owned graphing calculators that is inappropriate.

5. Students may not access or download any programs, files, or information via computer graph-link without permission from their math instructor.
6. Students are prohibited from using school-owned graphing calculators in a way that would harm another person or disrupt use by others, such as intruding on the files or electronic work of others, and/or committing any type of electronic or physical vandalism/theft.

III. Consequences for Violations of the Rules of Acceptable Use of School-Owned Graphing Calculators:

1. Disciplinary action taken under the school's discipline policy.
2. Parent contact via email or phone.
3. Loss of school-owned graphing calculator privileges for any length of time, up to the remainder of the school year.
4. Dean's Referral.
5. Financial responsibility for all costs associated with restoration of a damaged or misused school-owned graphing calculator including equipment repair/replacement and labor.

STUDENT CALCULATOR CONTRACT

Student Name _____ ID Number _____

Math Instructor _____

Parent or Guardian Signature Section:

I, _____, have read and understand the *Rules for Acceptable Use of School-Owned Graphing Calculators* and have discussed them with my child.

Check one:

_____ I give permission for my child to use an assigned school-owned graphing calculator for classroom instructional purposes. I certify that the information on this form is correct.

_____ I do not give permission for my child to use a school-owned graphing calculator.

Parent/Guardian Signature: _____

Date: ____/____/____ Home phone number: _____

Student Signature Section:

I, _____, have read and understand the *Rules for Acceptable Use of School-Owned Graphing Calculators* and agree to abide by its rules in my math class. I will closely follow oral and written instructions provided by my math teacher during the use of my assigned school-owned graphing calculator, and I understand the consequences for violating the rules of acceptable use.

Student Signature: _____ Date: ____/____/____

**Please return this contract to your math teacher.
A copy of this contract will be on Moodle.**